



Gyanmanjari
Innovative University

Course Syllabus
Gyanmanjari Institute of Arts
Semester-3(B.A)

Subject: History of Gujarat-II -BATHI13309

Type of course: Major

Prerequisite: NA

Rationale:

This course provides an in-depth understanding of the political, social, economic, and cultural developments in Gujarat from the Sultanate to the Maratha period. It explores the emergence of the independent Sultanate in Gujarat, key rulers like Ahmad Shah and Muhammad Begada, and their contributions. Students will study the Mughal administration, trade systems, and cultural interactions during their rule. The course also examines the Maratha influence, including governance and reform movements. Through this historical journey, students will analyze primary sources and gain critical insights into regional history. It encourages analytical thinking and strengthens the foundation for further historical studies.

Teaching and Examination Scheme:

Teaching Scheme			Credits	Examination Marks			Total Marks
CI	T	P	C	SEE	CCE		
					MSE	ALA	
4	0	0	4	100	30	70	200

Legends: CI-Class Room Instructions; T – Tutorial; P - Practical; C – Credit; ESE - End Semester Examination; MSE- Mid Semester Examination; V – Viva; CA - Continuous Assessment; ALA- Active Learning Activities.

4 Credits * 25 Marks = 100 Marks (each credit carries 25 Marks)

SEE 100 Marks will be converted in to 50 Marks

CCE 100 Marks will be converted in to 50 Marks

It is compulsory to pass in each individual component.



Course Content

Unit	Course Content	Hrs.	Weightage %
1	Sultanate dynasty in Gujarat-I <ul style="list-style-type: none"> • Sources to know the medieval history of Gujarat • Establishment and development of the Sultanate dynasty in Gujarat • Sultan Ahmed Shah's Early Career and Achievements 	15	25
2	Sultanate dynasty in Gujarat-II <ul style="list-style-type: none"> • Mohammad Begada's career and achievements • Administration during the Sultanate period • Social and cultural conditions during the Sultanate period 	15	25
3	Mughal period in Gujarat <ul style="list-style-type: none"> • Establishment and development of the Mughal dynasty in Gujarat • Economic and political situation in Gujarat during the Mughal period • Social and Cultural Condition of Gujarat During the Mughal Period 	15	25
4	Maratha period in Gujarat <ul style="list-style-type: none"> • Economic and political condition of Gujarat during the Maratha period • Social and cultural condition of Gujarat during the Maratha period • Religious and social reforms in Gujarat 	15	25



Continuous Assessment:

Sr. No	Active Learning Activities	Marks
1	Group Work: Students have to choose one topic in syllabus related, create a chart, and upload it on GMIU web portal.	10
2	Report Writing: Students will have to prepare a report on any one of the historical ports of Saurashtra and upload it on the GMIU web portal.	10
3	History on Display: Syllabus in Slides: Students will have to create a PPT on the monuments of Gujarat, present it in the classroom and upload it on the GMIU web portal.	10
4	Visit of Historical Place: Students have to visit any Historical place and click your photo and upload it on the GMIU web portal.	10
5	Chart Making: Students will have to collect information and photos about the monuments of Bhavnagar, create a chart and upload it on the GMIU web portal.	10
6	Quiz Creation: Students have to prepare a 20-question multiple-choice or short quiz based on the chapter they studied, with correct answers and explanations, and upload it on GMIU web portal.	10
7	Attendance	10
Total		70

Suggested Specification table with Marks (Theory):100

Distribution of Theory Marks (Revised Bloom's Taxonomy)						
Level	Remembrance (R)	Understanding (U)	Application (A)	Analyze (N)	Evaluate (E)	Create (C)
Weight age	20 %	40%	40%	00	00	00

Note: This specification table shall be treated as a general guideline for students and teachers.
The actual distribution of marks in the question paper may vary slightly from above table.



Course Outcome:

After learning the course, the students should be able to:	
CO1	Understand the history of Gujarat during the Sultanate, Mughal, and Maratha periods.
CO2	Explain the major rulers of medieval Gujarat and their achievements, such as Ahmed Shah and Mohammad Begada.
CO3	Discuss social and cultural life during the medieval period in Gujarat.
CO4	Know about the religious and social reforms during the Maratha rule.

Instructional Method:

The course delivery method will depend upon the requirement of content and need of students. The teacher, in addition to conventional teaching methods by black board, may also use any of tools such as demonstration, role play, Quiz, brainstorming, MOOCs etc.

From the content 10% topics are suggested for flipped mode instruction.

Students will use supplementary resources such as online videos, NPTEL/SWAYAM videos, e-courses, Virtual Laboratory

The internal evaluation will be done on the basis of Active Learning Assignment

Practical/Viva examination will be conducted at the end of semester for evaluation of performance of students in the laboratory.

Reference Books:

- [1] ડો. મહેતા યુ.આ. ગુજરાતનો સાંસ્કૃતિક અને રાજકીય ઇતિહાસ ગુ.યુ.
- [2] ધારૈયા, કાજી, ભટ્ટ, જાની-મધ્યકાલીન ભારતનો ઇતિહાસ (સલ્તનત યુગ)
- [3] ડો. ઓઝા ઈશ્વરભાઈ -મધ્યયુગીન ભારતનો ઇતિહાસ યુનિવર્સિટી ગ્રંથનિર્માણ બોર્ડ અમદાવાદ
- [4] પ્રો. ઠાકર રમણલાલ-ગુજરાતનો ઇતિહાસ ભાગ-૨ યુનિવર્સિટી ગ્રંથનિર્માણ બોર્ડ અમદાવાદ
- [5] Shrivastava A. L. Delhi Sultanate (Bhartiya Vidya Bhavan, Mumbai, 1960)
- [6] Chaudhuri J.N. -The Sultanate of Gujarat"

